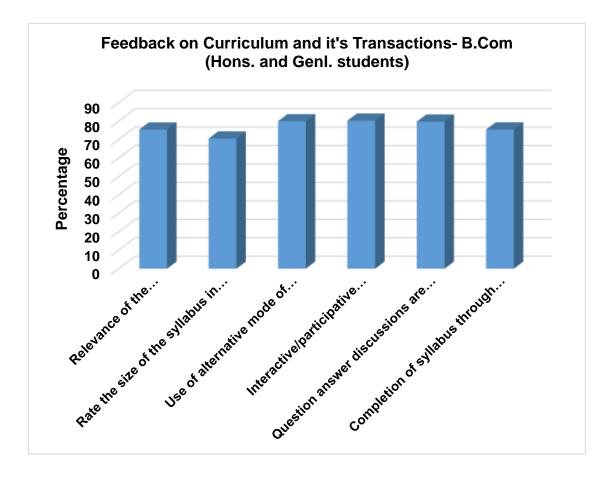
# **1.4.1.** Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders: 1) Students 2) Teachers 3) Employers 4) Alumni

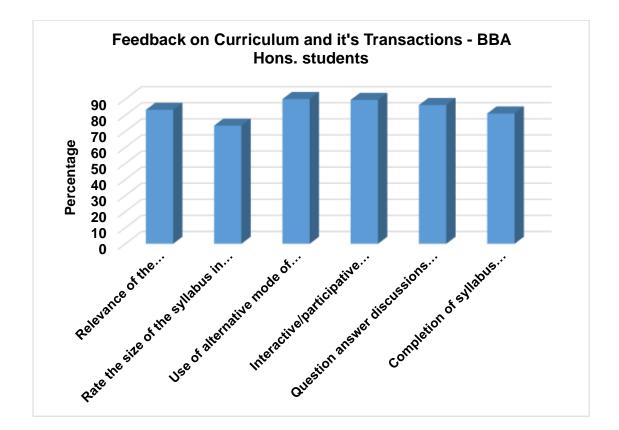
Following is the mechanism that was followed to collect and analyse the feedback on curriculum and its transactions:

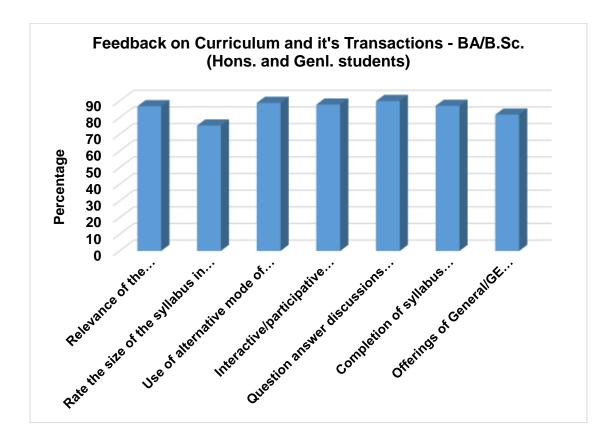
- Questions were framed in google form by IQAC
- Each question was based on '1-4' linear scale; 1 being poor, 2 being average, 3 being good and 4 being very good
- The link of the google form was sent to the students through google classroom/email
- After submission by the students, the responses received was extracted as excel sheet
- The total number of responses was recorded. This number was multiplied by the maximum score (4) to get the highest score that can be obtained for any question.
   Ex: say 100 responses were received. So 100x4 = 400 is the maximum score for that question
- The total points obtained for any question (summation of all responses) was divided by the maximum number (400), to get the score (as a fraction) of that question.
   Ex: 370 score was obtained (total of scores from 100 responses).
   So, 370/400 = 0.841.
- This score was then multiplied by 100 to get the percentage 0.841 x100 = 84.1% The final score obtained for that question is 84.1%

	B. Com (H &G)	BBA (H)	BA/B.Sc. (H &G)
Relevance of the curriculum/syllabus in your Hons. and Genl. courses	75.5	83.33	86.87
Rate the size of the syllabus in terms of the load on the student in any particular semester	70.59	73.48	75.28
Use of alternative mode of teaching other than chalk and talk	80	90.1	88.9
Interactive/participative environment maintained during the class	80.3	89.5	87.9
Question answer discussions are done related to examination after completion of topic/syllabus	79.8	86.3	91.2
Completion of syllabus through physical and online classes	75.51	81.06	87.15
Offerings of General/GE subjects in relation to the Hons. Course (only for BA/B.Sc.)	хх	ХХ	81.84

## 1. Students' feedback on curriculum and its transactions (shown as Percentage)





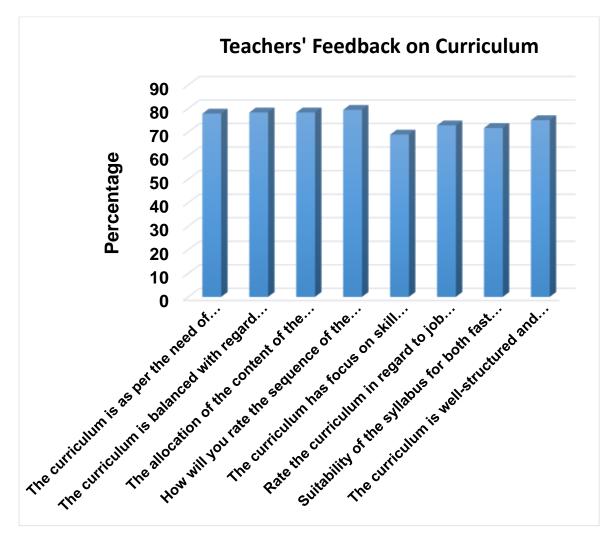


#### Analysis:

- The responses received from the students of all programs on curriculum and its transactions were moderate (in the range of 75-91%) except for their views on the size of the syllabus in terms of load of syllabus. Due to pandemic and college closure, all classes were held online. The absence of physical classes could be one reason for the students to assume that the syllabus is huge.
- Good score (above 90) was obtained on alternative mode of teaching and questionanswer discussion by teachers (in some of the departments).

## 2. Teachers' feedback on curriculum (shown as percentage)

The curriculum is as per the need of the students	77.8
The curriculum is balanced with regard to the theoretical and practical	
knowledge wherever applicable	70.0
	78.3
The allocation of the content of the course is uniform	78.3
How will you rate the sequence of the topic in the unit/module of the	
course	79.4
The curriculum has focus on skill development	
Rate the curriculum in regard to job readiness capability	
Suitability of the syllabus for both fast and slow learners	
The curriculum is well-structured and suitable for the desired Programme	
Outcomes (PO)	75.0
	75.0

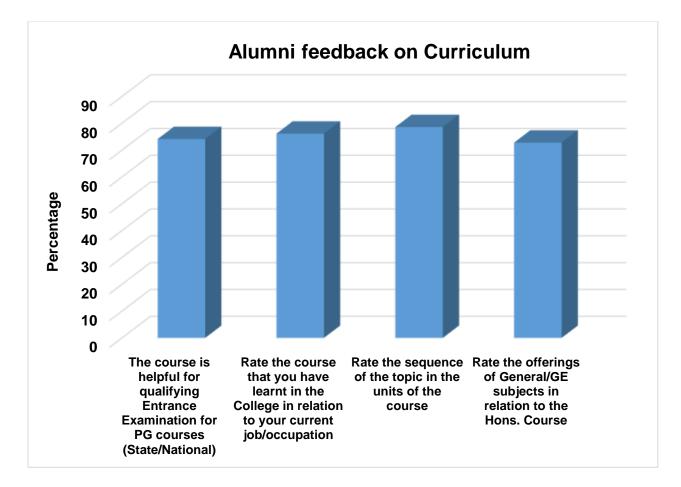


### Analysis:

The teachers shared their opinion on the newly introduced CBCS curriculum. The scores
obtained were moderate (in the range70-79%). The teachers share their opinion with the
respective BOS members as and when they get the opportunity during any official
meetings.

## 3. Alumni Feedback on curriculum (shown as percentage)

The course is helpful for qualifying Entrance Examination for PG courses (State/National)	74.11
Rate the course that you have learnt in the College in relation to your current job/occupation	76.12
Rate the sequence of the topic in the units of the course	78.57
Rate the offerings of General/GE subjects in relation to the Hons. Course	72.77



### Analysis:

• Feedback was collected on the curriculum from the alumni in relation to their pursuing higher education (masters or professional courses) and job opportunity. The scores obtained were moderate (in the range 72-78%) for each question.