1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders: 1) Students 2) Teachers 3) Employers 4) Alumni

The institution collects feedback from Students, Teachers, and Alumni on curriculum and its transactions. The feedback is collected through Learning Management System (maintained by Right Brains Technology). The feedback link is available at the college website and the stakeholders login with their user-Id and password. The automated report is generated and downloaded for further analysis by Principal and IQAC members.

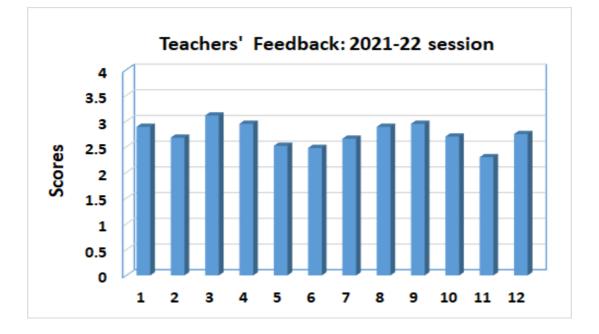
The feedback reports are as follows:

Teachers Feedback

Session: 2021-22

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The syllabus is contemporary and need-based	2.89
2	The aims and objectives of the syllabus are well defined and clear to the teachers and students.	2.68
3	There is ample scope to adopt participative teaching-learning such as seminars/ presentations / group discussions/ projects etc.	3.11
4	The curriculum is effective in widening the knowledge and perspective of the subject	2.95
5	Give rating regarding the adequacy of textbooks and references books prescribed in the syllabus	2.52
6	Give rating whether the syllabus can be completed within the stipulated time	2.48
7	Give rating regarding the effectiveness of the syllabus in terms of creativity / job opportunity/skill development	2.66
8	Give rating regarding the effectiveness of the syllabus in creating knowledge, awareness and depth among the students	2.89
9	Give rating regarding how far the syllabus upgrades a 12 standard pass student to the entry gate of master degree	2.95
10	Give rating regarding how far the syllabus includes experimental/practical input	2.7
11	How would you rate the suitability of the syllabus for both advanced and slow learners?	2.3
12	The curriculum is well structured and suitable for the desired Program/Course Outcome	2.75



Teachers Feedback

Session: 2021-22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based	27.3% 25% 43.2% Excellent Very Good Good Fair
2	The aims and objectives of the syllabus are well defined and clear to the teachers and students.	25% 40.9%
	There is ample scope to adopt participative teaching-learning such as seminars/ presentations / group discussions/ projects etc.	96.4% 40.9% • Excellent • Very Good • Good • Fair
	The curriculum is effective in widening the knowledge and perspective of the subject	25% 25% 50% Excellent Very Good Good Fair
5	Give rating regarding the adequacy of textbooks and references books prescribed in the syllabus	Excellent Very Good Good Fair Poor
6	Give rating whether the syllabus can be completed within the stipulated time	47.7% • Excellent • Very Good • Good • Fair • Poor
7	Give rating regarding the effectiveness of the syllabus in terms of creativity / job opportunity/skill development	22.7% 38.6% 29.5% Excellent Very Good Good Fair
8	Give rating regarding the effectiveness of the syllabus in creating knowledge, awareness and depth among the students	31.8% 36.4% B Excellent Very Good Good Fair

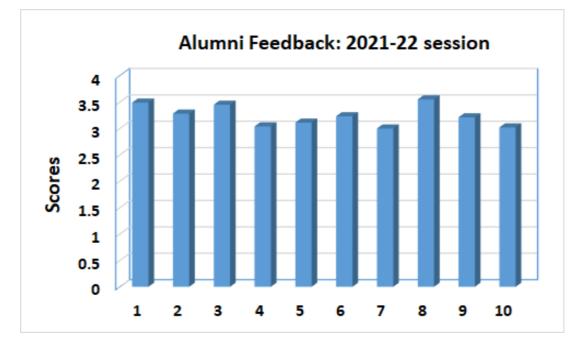
SI No.	Question	Statistics Graphs
9	Give rating regarding how far the syllabus upgrades a 12 standard pass student to the entry gate of master degree	27.3% 45.5% • Excellent • Very Good • Good • Fair
10	Give rating regarding how far the syllabus includes experimental/practical input	25% 27.3% 34.1%
11	How would you rate the suitability of the syllabus for both advanced and slow learners?	25% 57.5% • Fair
12	The curriculum is well structured and suitable for the desired Program/Course Outcome	20% 20% 20% 40% • Excellent • Very Good • Good • Fair

Alumni Feedback

Session: 2021-22

Question Wise Score

Sl No.	Question	Score	
	OVERALL AVERAGE SCORE		
1	The graduates of the programme will contribute to society in a professional, responsible and ethical manner	3.49	
2	How would you rate the curriculum prescribed for your degree during your term in the college?	3.28	
3	How would you rate the course content delivery by the teachers?	3.45	
4	How do you rate the relevance of your degree to your present job?	3.04	
5	How would you rate Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized by the college?		
6	How do you think the syllabus motivated you to pursue post-graduation/research in particular subject?		
7	Do you think the present curriculum is job oriented?	3	
8	The teacher engaged the class for the full duration and completed the syllabus in time	3.55	
9	How do you rate curriculum designing by the university and its effective implementation by the college?	3.21	
10	How is the course helpful for qualifying State/National level entrance examination at PG level?	3.02	



Alumni Feedback

Session: 2021-22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The graduates of the programme will contribute to society in a professional, responsible and ethical manner	e6% • Excellent • Good • Satisfa • Poor • Very poor
2	How would you rate the curriculum prescribed for your degree during your term in the college?	34% 53.2% • Poor • Very poor
3	How would you rate the course content delivery by the teachers?	70.2% • Excellent • Good • Satisfa • Poor • Very poor
4	How do you rate the relevance of your degree to your present job?	96.2% 46.8% Excellent Good Satisfa Poor Very poor
5	How would you rate Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized by the college?	48.9% 27.7% 48.9% 27.7% 48.9% 48.9% 9 Poor Very poor
6	How do you think the syllabus motivated you to pursue post- graduation/research in particular subject?	59.6% • Excellent • Good • Satisfa • Poor • Very poor
7	Do you think the present curriculum is job oriented?	98.3% 38.3% 38.3% 9 Poor • Very poor
	The teacher engaged the class for the full duration and completed the syllabus in time	72.3% • Excellent • Good • Satisfa • Very poor

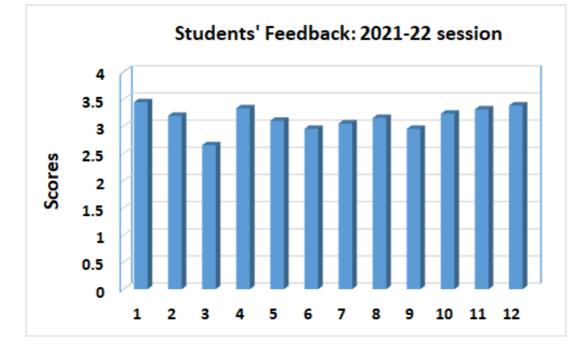
Sl No.	Question	Statistics Graphs
9	How do you rate curriculum designing by the university and its effective implementation by the college?	48.9% 48.9% 48.9% • Very poor
10	How is the course helpful for qualifying State/National level entrance examination at PG level?	40.4% 40

Students Feedback

Session: 2021-22

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	Students are informed about the scope of the subject during the Orientation Program	3.44
2	Institute provides multiple opportunities to learn and grow (cognitive skill, personality development, student development etc.)	3.19
3	The institute arranges internship, student exchange, field visit opportunities for students	2.65
4	The curriculum is student centric and offers opportunities for experiential learning, participative learning and problem solving methodologies (Group discussion, Viva, Project work etc.) for enhancing learning experiences	3.33
5	The curriculum is helpful in skill development and employability	3.1
6	The syllabus is completed within the stipulated time	2.95
7	The course/program offers number of choices in different papers/subjects	3.05
8	Sufficient number of prescribed books/study materials are available in the Library	3.15
9	The curriculum is in tune with the State/National level examinations in the relevant subject	2.95
10	The internal evaluation system as it exists in the college is effective	3.23
11	Effectiveness of the seminar/webinar conducted by the college/department in terms of knowledge, well-being and skill development	3.31
12	Classroom lectures are supplemented with study materials/e-resources	3.38



https://www.thkjaincollege.in/feedback_system/fms/view-questionwise-report.php

Students Feedback

Session: 2021-22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
	Students are informed about the scope of the subject during the Orientation Program	32.8% 57% Strongly Agree Agree Neutral Disagree
2	Institute provides multiple opportunities to learn and grow (cognitive skill, personality development, student development etc.)	45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 45.2% 34.9% 50.0% 10.0%{
	The institute arranges internship, student exchange, field visit opportunities for students	30.1% 30.1% 30.1% Strongly Agree Agree Agree Neutral Disagree Strongly Disagree
4	The curriculum is student centric and offers opportunities for experiential learning, participative learning and problem solving methodologies (Group discussion, Viva, Project work etc.) for enhancing learning experiences	98.7% 49.5% 98.7% 49.5% 9 Neutral 0 Disagree 9 Strongly Disagree
5	The curriculum is helpful in skill development and employability	97,1% 44.6% Strongly Agree Agree Neutral Disagree Strongly Disagree
6	The syllabus is completed within the stipulated time	39.2% 31.7% Strongly Agree Agree Neutral Disagree Strongly Disagree
7	The course/program offers number of choices in different papers/subjects	 Strongly Agree Agree Agree Neutral Disagree Strongly Disagree
	Sufficient number of prescribed books/study materials are available in the Library	45.2% 32.8% 45.2% 32.8% 45.2% 32.8% 45.2% 9. Strongly Disagree 9. Strongly Disagree

Sl No.	Question	Statistics Graphs
	The curriculum is in tune with the State/National level examinations in the relevant subject	30.6% 39.8% 39.8% Constraint Cons
10	The internal evaluation system as it exists in the college is effective	45.7% 34.4% • Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree
11	Effectiveness of the seminar/webinar conducted by the college/department in terms of knowledge, well-being and skill development	47.3% 39.2% 47.3% 9.2% 47.3% 4
12	Classroom lectures are supplemented with study materials/e-resources	33.3% 54.3% Stagree 9 Neutral 9 Disagree 9 Strongly Disagree

Analysis on the curriculum and its transaction at the institution from the following stakeholders:

- Teachers
- Alumni
- Students

Overall rating of all the questions on the feedback:

Category	Scores (out of 4)	Percentage (%)
Teacher	2.74	68.5
Alumni	3.24	81
Students	3.14	78.5

Following are the observations from the feedback:

Teachers:

The syllabus is:

- Quite extensive and is difficult to complete the vast syllabus of some of the papers within the span available of each semester. A strategic planning needs to be done for effective completion of the courses
- More textbooks as per curriculum needs to be added in the library

Alumni

 The syllabus to be more job-oriented and helpful in qualifying state/national level entrance examinations at the PG level. The college must take initiative to arrange textbooks/organize classes which may benefit students for various state/national entrance examinations

Students:

The syllabus needs to be:

- More helpful in job employability and qualifying entrance level examinations after graduation
- There is enough scope of arranging student exchange, industry/field visit, internship opportunities for improving their skill. The college must take more initiatives to arrange all such visits as a part of effective experiential learning
- More flexibility in choice of subjects as per CBCS pattern